



# Missouri Teacher Preparation Institution PROFILE

## COLUMBIA COLLEGE

### GENERAL INFORMATION

#### About the Institution

- Columbia College is a private, nonsectarian institution, which was founded in 1851 as a Christian female college. It became a four-year, coeducational institution in 1970. The home campus is located on 30 acres in Columbia. The college has 22 extended studies locations across the country from New York to California. Within Missouri, the college maintains sites in St. Louis, Ft. Leonard Wood, Jefferson City, Kansas City, Lake Ozark, Rolla, Christian County, Marshfield and Moberly.

*Source: Columbia College, June 1999*

- Enrollment\* **7,948** (7,797 undergraduates)

Non-resident Alien	1.7%
African American	14.8%
American Indian	1.1%
Asian	2.4%
Hispanic	5.2%
White	74.0%
Other	0.8%

Missouri residents 55% (undergraduates)

Male	44%
Female	56%

*\*Fall 2000 Headcount*

*Source: 2000-2001 Statistical Summary of Missouri Higher Education (Tables 19a, 19b, 32a & 32b)*

Transfer Students from Missouri Public Community Colleges\* 140

*\*Fall 2000 degree-seeking undergraduate students*

*Source: 2000-2001 Statistical Summary of Missouri Higher Education (Tables 73a & 73b)*

Bright Flight Scholarship Students<sup>1</sup> 16

*Source: 2000-2001 Statistical Summary of Missouri Higher Education, Jan. 2001 (Tables 18a & 18b)*

Byrd Scholarship Students (Missouri residents)<sup>2</sup> 7

*Source: Missouri Department of Elementary and Secondary Education*

- Entrance Requirements

High school graduates with no previous college credit who are ranked in the top half of their class or have an ACT, SAT, or GED score at the 50th percentile or higher, and have at least a 2.0 cumulative high school GPA, will generally be admitted to the college. Columbia College does not admit applicants whose previous academic performance predicts lack of academic success.

*Source: Columbia College, June 1999*

- Average ACT Score of 1995 Freshmen Class\*<sup>3</sup> 20.1

*\*Fall 1994 degree-seeking, ACT-tested, first-time freshmen*

*Source: 1994-1995 Statistical Summary of Missouri Higher Education, Missouri Coordinating Board for Higher Education (Tables 1.1 & 1.2)*

- Tuition & Fees for Typical Full-time Undergraduate Student\*    \$10,102

*\*2000-2001 academic year*

*Source: 2000-2001 Statistical Summary of Missouri Higher Education (Tables 13a& 13b)*

## About the Education Program

- The Teacher Education Program is administered by the Department of Education and Psychology and is housed in the Academic Affairs area of the college. The department chair answers directly to the vice president of the college and dean of academic affairs.

*Source: Columbia College, June 1999*

- Enrollment in Undergraduate Professional Education Programs\*    **220**

American Indian	0.0%
Asian	0.0%
African American	0.0%
Hispanic	0.0%
White	100%
Other	0.0%
Nonresident Aliens	0.0%
Unknown	0.0%

Missouri residents    95%

Male    20.4%

Female    79.6%

*\*Fall 1999 Headcount (full-time students)*

*Source: Institution AACTE/NCATE Report or MoSTEP Annual Report, Oct 2000*

Transfer Students from Missouri Public Community Colleges\*    28%

*\*Fall 1999 degree-seeking undergraduate students*

Missouri Teacher Education Scholarship Students <sup>4</sup>    4

Missouri Minority Teaching Scholarship Students <sup>5</sup>    2

*Source: Missouri Department of Elementary and Secondary Education*

- Education Program Entrance Requirements

Students who seek admission to the program must

1. complete at least 52 semester hours of college credit (at least 12 hours at Columbia College)
2. attain a minimum cumulative GPA of at least 2.5 (on a 4.0 scale) with no grade less than C in either professional education or specialization area courses
3. receive a favorable written recommendation from two professors, one in education or psychology and one outside the area
4. complete satisfactorily at least six semester hours of education or psychology courses at Columbia College
5. complete ENGL 111 and 112 with a minimum cumulative grade point average of at least 2.5
6. complete required math course(s) with a grade of C or higher
7. complete COMM 203 or COMM 110 with a grade of C or higher
8. demonstrate competencies in all content and skill areas by obtaining a satisfactory rating on the C-BASE, and
9. attain an SAT or ACT score as required by the Education Department.

*Source: 1997-1999 Columbia College Undergraduate Catalog*

- Information about Education Program Completers <sup>6</sup>

### Completers of 1999-2000 teacher preparation program

**31**

#### Age

Under 25	26%
25-34	65%
35-44	10%

45-54 0%

55 and over 0%

Semesters: Fall 1999, Winter 2000, and Summer 2000

Source: Missouri Department of Elementary and Secondary Education

Average ACT score <sup>7</sup> (applicants for certification) 24

Source: Missouri Department of Elementary and Secondary Education: Certification Files

### C-BASE scores <sup>8</sup>

Passed all five subjects *first time*

Took Test	Passed all Subjects	English			Writing			Math			Science			Social St.		
		Min	Max	Medn	Min	Max	Medn	Min	Max	Medn	Min	Max	Medn	Min	Max	Medn
29	23	259	378	323	239	393	315	269	431	335	237	428	350	253	432	329

Passed all five subjects, *one or more attempts* through December 1998

Took Test	Passed all Subjects	English (313)*			Writing (314)*			Math (314)*			Science (306)*			Social St. (303)*		
		Min	Max	Medn	Min	Max	Medn	Min	Max	Medn	Min	Max	Medn	Min	Max	Medn
29	29	248	378	319	239	393	313	241	431	327	237	428	345	246	432	317

\*state median score

Source: Assessment Resource Center

Employed in Missouri public schools<sup>9</sup> in 2000-2001\* 23 (74%)

Missouri Public School districts employing Columbia College  
1999-2000 program completers 15

Major Employer of Columbia College 1999-2000 program completers

Columbia School District 93 8

Source: Missouri Department of Elementary and Secondary Education

Program completers in private school or out-of state 1 (3%)

Source: Title II of the Higher Education Act Institutional Report, Academic year: 1999-2000

\*Does not include individuals who received their teaching credentials but were employed in another field or unemployed

## RESOURCES

### Institution

- Full-time Faculty at Columbia College 49

Source: 2000-2001 Statistical Summary of Missouri Higher Education (Tables 44a & 44b)

### Education Program

- Full-time Education Program Faculty 7
  - American Indian 0
  - Asian 0
  - African American 0
  - Hispanic 0
  - White 7
  - Nonresident Aliens 0
  - Other 0
  - Male 2
  - Female 5
  - Doctorate Degree 7
  - Missouri Teaching Certificate 4
  - National Board Certification 0

- Adjunct Education Program Faculty 1

Full-time with the institution, part-time in education 0

Part-time in education 1

Source: Institution AACTE/NCATE Report, Oct. 1, 2000 &/or MoSTEP Report Form A & B, Missouri Addendum 2, Oct. 2000

## Institution

- Student-to-Faculty Ratio\* 10:1

- Average Class Size\* 12.6

\*undergraduate program

Source: Columbia College, June 1999

## Education Program

- Student-to-Faculty Ratio 7:1

- Average Class Size 9.8

\*undergraduate program

- Educational Philosophy

Columbia College seeks to provide both those who are exploring teaching as a career choice and those who have made a commitment to education experiences that will enhance fundamental knowledge of educational principles and meet their developmental needs. Columbia College and the college Department of Education seek to prepare individuals for advancement in their profession and recognize the importance of developing the whole person through the emphasis on serious scholastic endeavor and broadening of educational opportunity.

The Department of Education recognizes the seriousness of the responsibility inherent in the teaching profession, and provides opportunities for growth and development for prospective teachers, promotes competent and reflective teaching, and maintains high expectations and standards for professional and nonprofessional staff.

Source: Title II of the Higher Education Act Institutional Report, Academic year: 1999-2000

- Practical Experience Requirements for Education Majors

Four field experiences, which must be taken in sequence, precede student teaching. Field experiences require 35 hours in a classroom and successful completion of the required seminar and assignments. Student teaching requires successful completion of an eight-hour student-teaching block; additional endorsements require a four-hour student-teaching experience.

Source: Columbia College, June 1999

- Information about supervised student teaching

- The number of students who were in programs of supervised student teaching during academic year 1999-2000? 42
- Total number of supervising faculty for the teacher preparation program during 1999-2000: 6
- The student/faculty ratio was: 11.57
- The average number of hours per week required of student participation in supervised student teaching in these programs was: 40 hours. The total number of weeks of supervised student teaching required is 8. The total number of hours required is 320 hours.

Source: Title II of the Higher Education Act Institutional Report, Academic year: 1999-2000

- Professional Development School(s)

Columbia College is associated with none.

Source: Columbia College, January 2002

- Co-curricular Programs

The Student Leaders Advocating Teacher Excellence organization focuses on the professional development needs of undergraduates in teacher education. Kappa Delta Pi is an educational honorary society that encourages excellence in scholarship, personal standards, and teacher preparation. Alpha Chi and Alpha Lambda Delta honorary societies include education students.  
Source: Columbia College, June 1999

- **Instructional Technology Requirements**

Each education course includes a technology component as a course requirement.  
Source: Columbia College, January 2002

## PERFORMANCE

- Missouri certificates\* issued to Columbia College education 1999-2000 program, by subject area and grade level

Subject Area	Grade Level	Recommended for Certification
Art	K-12	2
Art	K-9	1
Elementary Education	1-6	15
English	9-12	1
Mathematics	9-12	1
Middle School: Language Arts	5-9	5
Middle School: Mathematics	5-9	4
Middle School: Science	5-9	5
Middle School: Social Studies	5-9	6
Social Science	9-12	2
<b>Total</b>		<b>42</b>

\*Number of certificates issued, not number of graduates  
Source: Missouri Department of Elementary and Secondary Education

- Performance of Program Completers\* on Praxis II Exit Exam <sup>10</sup>

Test Name	Total Examinees	Passing Percentage	Qualifying Score	Institutional Average	Missouri Average	National Median
Art: Content Knowledge	3	100%	153	169	171	173
Elem. Ed.: Curriculum, Instruction, & Assessment	14	100%	164	187	180	179
English Lang., Lit. & Comp.: Content Knowledge	1	100%	158	+	176	176
Mathematics: Content Knowledge	1	100%	137	+	154	143
Principles of Learning and Teaching (5-9)	6	100%	160	179	177	174
Principles of Learning and Teaching (7-12)	1	100%	160	+	180	175
Social Studies: Content Knowledge	4	75%	152	157	171	168
<b>Total</b>	<b>30</b>	<b>97%</b>				

\*Program Completers as defined by "Title II of the Higher Education Act", Academic year: 1999-2000  
+ Institutional Average not provided for less than 2 examinees  
Source: Educational Testing Service

- Follow-up on Columbia College Program Completers

Education program completers who received initial Missouri certification in 1994

**22**

*Employed in Missouri public schools in*

1995-96	19 (86%)
1996-97	17 (77%)

	1997-98	16 (73%)
	1998-99	15 (68%)
	1999-00	14 (64%)
<i>Employed in Missouri public schools in 1999-00, with master's degree</i>		3 (14%)
<i>Employed in the same Missouri public school district in</i>		
	1995-96	19 (86%)
	1995-97	17 (77%)
	1995-98	12 (55%)
	1995-99	9 (41%)
	1995-00	7 (32%)
<i>Certification Status as of Sept. 1, 2001</i>		
	Holding Valid PC I	1 (5%)
	Holding Valid PC II	18 (82%)
	Lapsed <sup>11</sup>	3 (14%)

Source: Missouri Department of Elementary and Secondary Education

### Major Employers <sup>12</sup>

Missouri school districts employing Columbia College graduates\* 102

Columbia College had 241 graduates teaching in Missouri public schools during the 2000-2001 school year.

Columbia 93 employed 23 percent (55) of the 241 graduates teaching in Missouri public schools during the 2000-2001 school year.

\*Includes all graduates of Columbia College employed in the district, not just those who completed the education program  
Source: Missouri Department of Elementary and Secondary Education

<u>STARR Teachers</u> <sup>13</sup>	0
<u>National Board Certified Teachers</u> <sup>14</sup>	1
<u>Missouri Teachers of the Year</u> <sup>15</sup>	0

Source: Missouri Department of Elementary and Secondary Education

### Other Honors and Awards Earned by Graduates

Columbia College nominates an outstanding teacher for the MACTE award each year.

Source: Columbia College, January 2002